

PRIMOS EL SCH

861 Bunting Ln

School Plan | 2022 - 2023

VISION FOR LEARNING

At Primos Elementary School it is our mission to provide a quality education that meets the needs of individual students in a safe, nurturing environment. We are committed to developing lifelong learners who will become productive citizens in our community. We are proud of our achievements and continue to set high goals for our future. At Primos Elementary School, we are committed to providing our students the highest quality education and demonstrating the joy of learning. Primos Elementary School...Success Nothing Less!

STEERING COMMITTEE

[illegible]

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Previous Reading curriculum did not provide the in depth comprehension skills needed for the PSSA ELA sections. Primos Elementary is now utilizing the Into Reading program which incorporates the key components of reading including phonics, phonemic awareness, vocabulary, fluency and comprehension. Our educators will have the capability to accurately model these reading skills.	English Language Arts
	English Language Arts
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Previous Math curriculum did not provide an in-depth focus on math development and differentiation. Primos Elementary is implementing the Envisions Math program for the 2020 school year. This program supports educators in making data based instruction decisions and utilizing differentiated learning models. Our educators will have the understanding of the math content and research based strategies.	Mathematics
	Mathematics
	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
Envisions Implementation and Training

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

MATH Fourth Grade Goal	The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
MATH Fifth Grade Goal	The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.
MATH Third Grade Goal	The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In the 2022-2023 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	2022-08-22 - 2023-06-09	Principal Assistant Principal District Math Supervisor Director of Curriculum	Materials: Envision curricular materials and SAVVAS online access for teachers and students.

Anticipated Outcome

An increase in overall student achievement and growth in the area of Mathematics.

Monitoring/Evaluation

NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.

Evidence-based Strategy

Implementation of HMH Into Reading Programming

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Fifth Grade Goal	The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.
ELA Third Grade Goal	The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.
ELA Fourth Grade Goal	The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In the 2022-2023 school year, all elementary grades will continue to implement the HMH Into Reading program. The Into Reading curriculum provides students with the following supports: -Culturally responsive	2022-08-22 - 2023-06-09	Principal Assistant Principal	HMH Into Reading curriculum / Online components / online

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and ethnically diverse literacy texts -Embedded growth mindset instructional strategies and techniques -A comprehensive leveled reading library incorporating differentiated activities -Writing workshop guides to scaffold readers as writers		District ELA Supervisor Director of Curriculum	resources Chromebooks Virtual Professional Development Trainings

Anticipated Outcome
An increase in overall student achievement and growth in the area of ELA.

Monitoring/Evaluation

NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.

Evidence-based Strategy
IXL Program

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MATH Fourth Grade Goal	The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

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MATH Third Grade Goal	The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' needs.	2022-08-22 - 2023-06-09	Principal Assistant Principal District Math Supervisor Director of Curriculum	MAP and Envisions Data IXL Program Chromebooks

Anticipated Outcome
An increase in overall student achievement and growth in the area of Mathematics.

Monitoring/Evaluation
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.

Evidence-based Strategy

PBIS and Restorative Practices

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

ELA Fifth Grade Goal

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ELA Third Grade Goal

The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.

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The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark.

MATH Third Grade Goal

The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark.

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports
Needed**

Principal, Assistant Principal, and PBIS coach will lead our tier 1 and tier

2022-08-22 -

Principal

PBIS and Social Emotional

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
2 team. Team will meet bi-weekly and develop lesson plans and positive behavior incentives that can be implemented school wide. Our tier 2 team meets weekly to look at data and develop behavior plans for students struggling to behave. The Principal and Social worker will start tier 3 interventions for students unable to make progress in tier 2.	2023-06-09	Assistant Principal PBIS Coach PBIS Team	Curriculum Monthly PBIS meetings. Restorative Practice Trainings

Anticipated Outcome
School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.

Monitoring/Evaluation
Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fifth Grade Goal)</p> <p>The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Third Grade Goal)</p>	Envisions Implementation and Training	<p>In the 2022-2023 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.</p>	<p>08/22/2022</p> <p>-</p> <p>06/09/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

leveled reading
library
incorporating
differentiated
activities -Writing
workshop guides
to scaffold readers
as writers

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fifth Grade Goal)</p> <p>The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Third Grade Goal)</p>	IXL Program	<p>Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' needs.</p>	<p>08/22/2022</p> <p>-</p> <p>06/09/2023</p>

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The fifth grade student group will meet the 2020 expected reading student growth norm of 6.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fifth Grade Goal)	PBIS and Restorative Practices	Principal, Assistant	08/22/2022
The third grade student group will meet the 2020 expected reading student growth norm of 10.50, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Third Grade Goal)		Principal, and PBIS coach will lead our tier 1 and tier 2 team. Team will meet bi-weekly and develop	-
The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fourth Grade Goal)		lesson plans and positive behavior incentives that can be	06/09/2023
The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fifth Grade Goal)		implemented school wide. Our tier 2 team meets weekly to look at data and develop behavior plans for students	
The fourth grade student group will meet the 2020 expected reading student growth norm of 8.16, as specified by NWEA, from the beginning of the year to the end of the year ELA MAP benchmark. (ELA Fourth Grade Goal)		struggling to behave. The Principal and	
The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Third Grade Goal)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		Social worker will start tier 3 interventions for students unable to make progress in tier 2.	

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature	William C. Rogers II	2022-04-29
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ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student groups exceeded the standard demonstrating growth in ELA with an academic growth score of 100. The statewide average growth score of 75.0.

All student groups exceeded the standard demonstrating growth in Mathematics with an academic growth score of 100. The statewide average growth score of 75.3.

In 2019 on the Science state assessment all student group met the standard for demonstrating growth at a score of 73. The statewide growth standard is 70.

School staff periodically review and analyze data trends of students, classrooms, and grade levels. Data sources include 2019 English and Language Arts Pennsylvania State Standardized Assessments growth level movement, 2021 NWEA MAP ELA spring benchmark assessment proficiency levels, and 2021 NWEA MAP ELA spring benchmark assessment growth level movement.

The school district has implemented a new reading program that

Challenges

All student groups did not meet the ELA State Assessment Achievement Goal

All student groups did not meet the Mathematics State Assessment Achievement Goal

All student groups did not meet the Science State Assessment Achievement Goal

On the spring 2021 NWEA MAP Reading assessment 50 percent of third grade students were proficient, 40.7 percent of fourth grade students were proficient, and 33.3 percent of fifth grade students were proficient.

According to 2019 ELA state assessment 43.7 percent of third grade students were proficient, 54.7 percent of fourth grade students were proficient, and 50.6 percent of fifth grade students were proficient.

Consistent data due to the pandemic.

Strengths

focuses on explicitly and systemically teaching the key components of reading development. Houghton Mifflin Harcourt's Into Reading curriculum focuses on building students reading, writing, listening, and speaking skills in a balanced guided reading approach.

Extensive professional development opportunities have been and will continue to be provided to educators and administrative leaders to provide effective literacy instruction. Professional development opportunities have focused upon developing instructional learning targets, fostering student engagement, reading curriculum lesson development, and trauma informed care strategies.

According to the 2019 PVAAS data, 4th and 5th grade Mathematics students showed significant evidence that it exceeded the PA standard for Academic Growth (dark blue).

According to the 2021 PVAAS data, 5th grade Mathematics students showed significant evidence that it exceeded the PA standard for Academic Growth (dark blue). (5th grade is the only grade level with growth scores)

All Student Group Meets the Standard Demonstrating Growth at 73.

Challenges

According to the 2020-2021 NWEA Mathematics assessment, fourth and fifth grade students did not meet the projected RIT growth from the Fall to the Spring by a slight margin.

On the Spring 2021 NWEA MAP Mathematics assessment 26.5 percent of third grade students were proficient, 22.2 percent of fourth grade students were proficient, and 11.4 percent of fifth grade students were proficient.

According to 2019 Mathematics state assessment 25.4 percent of third grade students were proficient, 14.8 percent of fourth grade students were proficient, and 17.2 percent of fifth grade students were proficient.

Consistent data due to the pandemic.

All Student Group Did Not Meet Interim Goal/Improvement Target

Students at Primos Elementary School need authentic experiences to explore various career options available.

School administration will continue to ensure that all instructional practices are aligned with the PA Framework for Teaching. The Danielson Framework for Teaching organizes instructional practices into four domains: Planning and Preparation, Classroom

Strengths

In 2020-21 school year 100 percent of the all student group exceeded the career performance standard.

Primos Elementary utilizes the Naviance program for students in grades 3-5.

Staff members are provided with trauma informed care professional development training to build their knowledge of trauma informed instruction. Through Lakeside Neurologic, a cohort of teachers are provided with small group consultation and coaching on trauma-informed care of students.

Deep Equity PD- Equity Team will conduct professional development to break down barriers, and to continue to create open dialogue and opportunities to improve equality among staff and students.

Teachers are trained and implement Restorative Practices with their students.

Monthly data meetings will continue to be utilized during grade level meetings throughout the school year to reflect on instructional formats and strategies that are impacting student achievement.

Primos is a building that encourages and continues to develop positive relationships and respect among peers and adults as well

Challenges

Environment, Instruction, and Professional Responsibilities. Administrative learning walkthroughs and instructional coaching will continue to ensure students are provided with research based experiences.

Align curricular materials and lesson plans to the PA Standards.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

Strengths

as high academic expectations for all of its students.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Implement an evidence-based system of school-wide positive behavior interventions and supports.

Most Notable Observations/Patterns

According to the 2019 PVAAS data, students at Primos Elementary School are meeting or exceeding expectations in growth in ELA, Mathematics, and Science. Despite the growth data, the achievement data indicates that Primos students are not meeting the state benchmarks of achievement in both Mathematics and ELA.

Challenges

All student groups did not meet the ELA State Assessment Achievement Goal

Discussion Point

Previous Reading curriculum did not provide the in depth comprehension skills needed for the PSSA ELA sections. Primos Elementary is now utilizing the Into Reading program which incorporates the key components of reading including phonics, phonemic awareness, vocabulary, fluency and

Priority for Planning

Challenges	Discussion Point	Priority for Planning
	comprehension. Our educators will have the capability to accurately model these reading skills.	
All student groups did not meet the Mathematics State Assessment Achievement Goal	Previous Math curriculum did not provide an in-depth focus on math development and differentiation. Primos Elementary is implementing the Envisions Math program for the 2020 school year. This program supports educators in making data based instruction decisions and utilizing differentiated learning models. Our educators will have the understanding of the math content and research based strategies.	
According to the 2020-2021 NWEA Mathematics assessment, fourth and fifth grade students did not meet the projected RIT growth from the Fall to the Spring by a slight margin.	Previous Math curriculum did not provide an in-depth focus on math development and differentiation. Primos Elementary is implementing the Envisions Math program for the 2020 school year. This program supports educators in making data based instruction decisions and utilizing differentiated learning models. Our educators will have the understanding of the math content and research based strategies.	
On the Spring 2021 NWEA MAP Mathematics assessment 26.5 percent of third grade students were proficient, 22.2 percent of fourth grade students were proficient, and 11.4 percent of fifth grade students were proficient.		
According to 2019 Mathematics state assessment 25.4 percent of third grade students were proficient, 14.8 percent		

Challenges	Discussion Point	Priority for Planning
of fourth grade students were proficient, and 17.2 percent of fifth grade students were proficient.		
On the spring 2021 NWEA MAP Reading assessment 50 percent of third grade students were proficient, 40.7 percent of fourth grade students were proficient, and 33.3 percent of fifth grade students were proficient.	Previous Reading curriculum did not provide the in depth comprehension skills needed. Primos Elementary is now utilizing the Into Reading program which incorporates the key components of reading including phonics, phonemic awareness, vocabulary, fluency and comprehension. Our educators will have the capability to accurately model these reading skills.	
According to 2019 ELA state assessment 43.7 percent of third grade students were proficient, 54.7 percent of fourth grade students were proficient, and 50.6 percent of fifth grade students were proficient.		

ADDENDUM B: ACTION PLAN

Action Plan: Envisions Implementation and Training

Action Steps	Anticipated Start/Completion Date
In the 2022-2023 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	08/22/2022 - 06/09/2023
Monitoring/Evaluation	Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.	An increase in overall student achievement and growth in the area of Mathematics.
Material/Resources/Supports Needed	PD Step
Materials: Envision curricular materials and SAVVAS online access for teachers and students.	yes

Action Plan: Implementation of HMH Into Reading Programming

Action Steps		Anticipated Start/Completion Date	
In the 2022-2023 school year, all elementary grades will continue to implement the HMH Into Reading program. The Into Reading curriculum provides students with the following supports: -Culturally responsive and ethnically diverse literacy texts - Embedded growth mindset instructional strategies and techniques -A comprehensive leveled reading library incorporating differentiated activities -Writing workshop guides to scaffold readers as writers		08/22/2022 - 06/09/2023	
Monitoring/Evaluation		Anticipated Output	
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at quarterly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.		An increase in overall student achievement and growth in the area of ELA.	
Material/Resources/Supports Needed			PD Step
HMH Into Reading curriculum / Online components / online resources Chromebooks Virtual Professional Development Trainings			yes

Action Plan: IXL Program

Action Steps		Anticipated Start/Completion Date
Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' needs.		08/22/2022 - 06/09/2023
Monitoring/Evaluation		Anticipated Output
NWEA MAP Fall, Winter and Spring assessment data will be monitored to track progress. This information will be reviewed at monthly data meetings and used to guide instructional decisions for school, classroom, and individual student needs.		An increase in overall student achievement and growth in the area of Mathematics.
Material/Resources/Supports Needed		PD Step
MAP and Envisions Data IXL Program Chromebooks		yes

Action Plan: PBIS and Restorative Practices

Action Steps	Anticipated Start/Completion Date
Principal, Assistant Principal, and PBIS coach will lead our tier 1 and tier 2 team. Team will meet bi-weekly and develop lesson plans and positive behavior incentives that can be implemented school wide. Our tier 2 team meets weekly to look at data and develop behavior plans for students struggling to behave. The Principal and Social worker will start tier 3 interventions for students unable to make progress in tier 2.	08/22/2022 - 06/09/2023
Monitoring/Evaluation	Anticipated Output
Weekly behavioral data monitored by staff. Monthly behavioral data monitored by PBIS Team.	School will improve the climate and culture of the school environment. Behavioral incidents will decrease which will maximize instructional time.
Material/Resources/Supports Needed	PD Step
PBIS and Social Emotional Curriculum Monthly PBIS meetings. Restorative Practice Trainings	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fourth Grade Goal)</p> <p>The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fifth Grade Goal)</p> <p>The third grade student group will meet the 2020 expected mathematics student growth norm of 12.60, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Third Grade Goal)</p>	Envisions Implementation and Training	In the 2022-2023 school year, all elementary grades will continue to implement the Envisions Mathematics program. This program seeks to help students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.	08/22/2022 - 06/09/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		activities -Writing workshop guides to scaffold readers as writers	
The fourth grade student group will meet the 2020 expected mathematics student growth norm of 10.96, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fourth Grade Goal)	IXL Program	Implement IXL and Professional Development for Primos staff. Teachers will strategically utilize MAP Data/Learning Continuum and Envisions Data to build individualized IXL programing to meet and reinforce students' needs.	08/22/2022 - 06/09/2023
The fifth grade student group will meet the 2020 expected mathematics student growth norm of 9.61, as specified by NWEA, from the beginning of the year to the end of the year mathematics MAP benchmark. (MATH Fifth Grade Goal)			
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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ELA Programming and Resources	Classroom teachers, reading specialists, ELL and Special Education teachers	HMH Into Reading with a focus on Guided Reading, Foundational Skills and Skill and Strategy. Students who are receiving additional targeted support through Tier II or Tier III will received instruction using the Foundations or Heggerty interventions.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student data, classroom walkthroughs, and observations.	08/22/2022 - 06/09/2023	Principal and district supervisors
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
1a: Demonstrating Knowledge of Content and Pedagogy	Language and Literacy Acquisition for All Students	
3d: Using Assessment in Instruction		
1e: Designing Coherent Instruction		
4e: Growing and Developing Professionally		
3c: Engaging Students in Learning		
2b: Establishing a Culture for Learning		

Professional Development Step	Audience	Topics of Prof. Dev
Mathematics	Teaching and Support Staff	Implementation of EnVisions, IXL, and using data to drive these programs with fidelity.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student data, classroom walkthroughs, and observations.	08/22/2022 - 06/09/2023	Principal, Assistant Principal, District Supervisors
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:
1d: Demonstrating Knowledge of Resources		Teaching Diverse Learners in an Inclusive Setting
4e: Growing and Developing Professionally		
2b: Establishing a Culture for Learning		
1a: Demonstrating Knowledge of Content and Pedagogy		
3d: Using Assessment in Instruction		
3c: Engaging Students in Learning		

Professional Development Step	Audience	Topics of Prof. Dev
PBIS and Restorative Practices	School Staff	Social Emotion Learning, mindfulness, Trauma Informed Care, and Restorative Practices.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student data, classroom walkthroughs, and observations.	08/22/2022 - 06/09/2023	Principal, Assistant Principal, District Supervisors

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning	Teaching Diverse Learners in an Inclusive Setting
2a: Creating an Environment of Respect and Rapport	
4e: Growing and Developing Professionally	
1b: Demonstrating Knowledge of Students	
3e: Demonstrating Flexibility and Responsiveness	
2d: Managing Student Behavior	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
School Website	Families will be notified that the school plan will be posted on the school website.	School Website	Community	Start of the 2022-2023 School year
Parentlink Messages	Through the Blackboard platform stakeholders will receive pertinent information in regards to the school's comprehensive improvement plan.	Blackboard Email System	Students Families Staff	Start of the 2022-2023 School year
Monthly Home & School Association Meetings	Families will be notified that the school plan will be posted on the school website.	School Website	Community	Start of the 2022-2023 School year
